

AHEC SCHOLARS ORIENTATION

East Indiana AHEC Cohort Fall 2018



SCHOOL OF **MEDICINE**

Welcome and Introductions



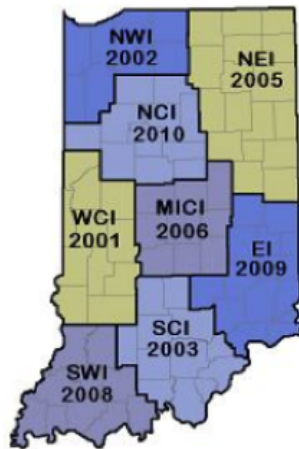
- Scholars Lead Introduction
- Scholars Introduction
 - Name
 - Hometown
 - Educational Program/Profession
 - Professional Interests/Focus (if applicable)



INDIANA AREA HEALTH
EDUCATION CENTERS NETWORK

- Welcome to the AHEC Scholars Program.
 - Congratulations on being selected for the inaugural year for the program.
 - We're excited about this initiative and looking forward to learning along with you as we help to improve your readiness for practice.
- Introduce yourself.
 - your background,
 - your role with AHEC
 - Your role with Scholars Program
- Scholars introduce themselves
 - Name
 - Hometown
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 - Professional Interests/Focus (if any)

About AHEC



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INDIANA AREA HEALTH
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Indiana participates in the nationwide Area Health Education Center program which works with students and health professionals in urban and rural underserved areas

Network office in Indy at IU School of Medicine

8 Centers across the state

EI-AHEC has been in existence for about 8 years and has a 14-county service area

Some of our major programs besides AHEC scholars are:

- Health careers awareness activities for local high school students
- Interprofessional learning opportunities for college health professions programs in our region
- Encouraging use of simulation training activities – both manikins and standard patients – as a way for academic and clinical sites to collaborate

Orientation Outline

- Participation Guidelines
- Program Requirements
- Overview of the Program
 - Year One & Year Two
 - Didactic Components
 - Experiential Components
 - Capstone Experience
- Scholar Expectations
- Question/Answer



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Our goal today is to get to know one another, begin forming teams, and to ensure everyone is on the same page as far as the requirements of being an AHEC Scholar, and what will be expected of you throughout the next two years.

As a Scholar, you must...

- Be currently enrolled in a degree-or certificate program related to healthcare.
- Be in the last two years of your program
- Complete/Pass a Background Check
- Comply with vaccination requirements
- Complete online and experiential requirements



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Scholar Leads will work with Scholars to receive proof of a successful background check, either already on file with their current academic institution, or to generate one if needed.

Program Requirements

- You are responsible for your own transportation, housing, and food costs, unless otherwise noted.
- You must complete both didactic (online) components and experiential components by the advertised deadlines to receive stipends and remain a Scholar



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Stipend Allocation Schedule

- \$750 per year (\$1500 for program) to help offset cost
- You must have completed the blocks listed and your community-based experiences by each deadline

TIMEFRAME (MONTH BOLDED IS WHEN PAYMENT WILL DISPERSE)	AMOUNT	BLOCKS COMPLETED
September – December 2018	\$375	1 & 2
January - April 2019	\$375	3 & 4
May - December 2019	\$375	5, 6, 7, & 8
January - April 2019	\$375	9 & 10
TOTAL	\$1,500	



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- Stipends will be dispersed in December and April each year.
- Most timeframes involve two blocks of didactic; however, During Year Two, summer months are considered part of the program and thus, four modules are required to be completed by December, Year Two

Overview of the Program

- Didactic Components
 - divided into **10 blocks** over two years.
 - each block contains 4-5 online modules totally 40 hours per year
 - accessible online through IU's Canvas site.
- Experiential Component
 - Complete 40 hours of community-based learning each year



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- **Didactic Components**

- Scholars should expect to spend approximately 40 hours within the material online, engaging in material and discussion with peers and their Lead
- Of course, we all learn at different speeds and content within each block will vary, so scholars may spend more or less than the allotted time throughout.
- Instructions to gain access to the AHEC Scholars Canvas Site are toward the end of this PowerPoint. There is also a PDF instruction sheet that can be distributed.
- **Block 1 is available now and must be completed by Sunday, October 28th, 2018.**

- **Experiential Components**

- Some scholars may have existing clinical requirements that cover aspects of the AHEC Scholars content. If this is the case, those hours may count up to 10 of the 40 hours requirement annually. Students must complete the "Community-based Experiential Articulation" form (found on Canvas).
- Examples of community-based hours are:
 - *INSERT EXAMPLES HERE*

Didactic Components

- Six topical areas will be addressed throughout:
 - Behavioral Health Integration
 - Cultural Competency and Humility
 - Interprofessional Practice
 - Practice Transformation
 - Social Determinants of Health
 - Imminent Issues (IE: Substance Abuse, Opioid Epidemic, etc)



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- These are the primary topics that will be covered throughout the program.
- Topics are dispersed among the blocks.

Year One & Two Overview

YEAR ONE: 2018-2019

Block 1	Block 2	Block 3	Block 4	Block 5
September – October	November-December	January-February	March-April	May-June

YEAR TWO: 2019-2020

Block 6	Block 7	Block 8	Block 9	Block 10
July-August	September-October	November-December	January-February	March-April



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- Scholars will have two months to complete the online modules and activities. Deadlines will be listed in Canvas (typically the last Sunday of the month)
- Didactic material contains articles, readings, discussion groups, and other activities.
- Scholars Leads will engage Scholars online in discussion throughout.
- The specific schedule of topics and outline of each block will be available in Canvas.

Experiential & Capstone Components

- You will work within the community for 40 hours each year (80 hours total)
- During Year One, you will work within your team and the community partner to identify a need that can be addressed by your team
- During Year Two, you will implement the project identified in Year One
- Culminating at the end of the program, you will present the problem identified, your team's solution, and the impact of implementation.



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- As students begin practicing within the community, they will be tasked with identifying problems related to process improvement, practice delivery, and/or related to the six topics discussed throughout the program.
- In working with the community partner, the teams will be tasked with designing a strategy to solve the problem.
- Part of their didactic work within Canvas will help them to think about and analyze the problems faced by their community partner, as well as walk them through implementation strategies.

Scholar Teams

- Throughout the program, you will work closely with a smaller team.
- Break into your team and share the following:
 - Your intro info again (name, hometown, degree, etc)
 - What's one goal you have while completing this program?
 - How would you like to communicate as a team?



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If you are breaking your scholars up into smaller teams, you can use this time to divide them into their teams so that they can begin to get to know each other.

- Let the teams know:
 - they will be setup into their teams within Canvas, which means they will participate in some discussions online together (and with you as their Lead).
 - They will be working toward a community-based project together and need to setup a method of communication and/or times to touch base.
 - Some of the work online in Canvas will generate the need for them to meet and discuss a plan of action once the project ramps up in Block 2. It's recommended that they set a standard time to meet face-to-face or online **at least** once every two weeks starting in November along with Block 2.

Scholar Expectations

- As a Scholar, you are held in high esteem.
- Attendance and follow-through are a must within community-based experiences.
- Always silence mobile devices.
- Business Casual dress is expected unless otherwise noted.
- Confrontations/Harassment/Concerns must be reported to your Scholars Lead



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- Scholars must provide at least a **24 hrs** notice to both the Scholars Lead and practice partner if unable to attend an event or maintain a commitment.
- Make-up experiences may be possible depending on events scheduled at other regional sites. This is up to the discretion of the Scholars Lead.
- Mobile devices should be silenced at all AHEC Scholars events to limit the distractions of other scholars' experiences and engagement
- If Scholars experience any type of harassment or inappropriate behavior with another scholar, or within their community-based experience, they must immediately alert their Scholar lead.
- If Scholars fail to meet these expectations, or the program requirements, including deadlines for didactic or experiential components, the Scholars Lead will work with that Scholar to provide support to the extent needed.
- Concerns and expectations not met will be documented. Scholars can be removed at an point during the program depending on the circumstances and severity of the issue; however, scholars typically have up to 3 referrals before being removed.

Contact Info

- Scholar Lead:
 - Becky Niese
 - becky.niese@eiahec.org
 - 812-212-1040
- Program Office Contact (for Canvas and other Questions)
 - Joe Thomas
 - joethom@iu.edu



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Questions?



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